

School-Home Connection • Lesson 3

Each day holds opportunities
for learning.



Your child is reading “Henry and Mudge” by Cynthia Rylant and “Dogs” by Marchette Chute. This story and poem are about the sizes and shapes of pet dogs.

Words to Know

different	short	finally
children	ears	hundred

Reading Sentences Ask your child to read each sentence aloud to you and to use other words to tell what the sentence means.

- The dog **finally** stopped growing.
- I can name three **different** pets.
- A rabbit has floppy **ears**.
- The **children** played with the cat.
- My dog has one **hundred** spots.
- The dog wagged its **short** tail.



Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **Tiny's Bath** by Cari Meister. Puffin, 1999.
- **My New Pet Is the Greatest** by Sarah Albee. Random House, 2003.
- **Buster: The Very Shy Dog** by Lisze Bechtold. Houghton Mifflin, 2001.

Everyday Writing

Description Work with your child to list words and phrases to describe a dog that he or she would like to own. Have your child read the list aloud to you. Talk about more words that could describe what the dog would look like and how it would act.

Porky ears
golden brown
soft
furry
swallowtail
bushy hair
playful
friendly

Let's Talk About...

Size Use these discussion starters with your child to discuss “Henry and Mudge.”

- Your child read a story about a puppy that keeps growing and growing. Discuss some things that a very big dog needs.
- In the story, the dog named Mudge weighs 180 pounds. What else might weigh 180 pounds?
- Share with your child stories about taking care of pets that you had when you were a child. What were your responsibilities?